



Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: Class 5

Week commencing: 27th April 2020

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Watch the video for Avicii – Wake Me Up! https://www.literacyshed.com/the-music-video-shed.html (make sure you scroll down). Write a diary entry as either girl OR a poem inspired by the opening minute of the video – feelings of being unwanted through thoughts of the girls.	Write what happened prior to the video – have they always lived there? Why are they living alone? Did something happen to parents? Etc. OR Write an alternative ending once they meet the girl with the tattoo in the seemingly deserted city.	Handwriting and spelling practise. Have a go at look, cover, write and check all your spelling words. Practise them with your best writing – joined. Can you create a puzzle for your spellings? This could be a word search, crossword or even a code breaker.	Look at the year 6 spellings for this week (you too year 5s!). These words can be both nouns and verbs. Write 2 sentences for each word – one sentence using the word as a noun and one sentence using the word as a verb.	Write a poem about your experiences of lockdown so far.
Maths 	Practise converting between mixed numbers and improper fractions and vice versa.	Practise multiplying fractions and mixed numbers by whole numbers. Year 6 – also multiply by fractions.	Compare/order fractions. You could use playing cards to make fractions or dominoes. Remember to convert to the same denominator if needed!	Go onto Mathletics and complete some fraction/decimal/percentage activities.	Go to https://www.twinkl.co.uk/go/sign-in and insert PIN: CK2075. Play the two maths games.
Foundation subjects 	People are required to pay tax by the government. There are two main ways we pay tax: <u>Income tax</u> - When people are employed, they pay a percentage of what they earn as tax. <u>Council tax</u> - Everyone who owns or rents a property needs to pay council tax for that property. The amount that needs to be paid varies slightly by area and the type of house it is. The local council for the area is responsible for collecting and spending these taxes.	Patrick Caulfield's image Pottery 1969 is one he is most famous for. Try to recreate this image using other food related items/crockery in a repetitive and colourful composition. Some examples of objects are below.	Watch this clip https://www.bbc.co.uk/bitesize/clips/z3sb9j6 about the 5Ks worn by Khalsa Sikhs – Kesh, kangha, kara, Kachera, kirpan. Research further about what each symbol represents and why it is worn. Draw each item and write up your findings.	Watch this clip https://www.bbc.co.uk/programmes/p0119b27 about separating mixtures. Then, set up an experiment using salt dissolved into water. Leave the mixture in a warm place (you could leave it on the window sill) and the water should evaporate, leaving salt crystals behind. Write up your investigation.	Have a look at the 'Reduce the Risk' safety booklet and create a quiz for your family to see how safety wise they are. http://yorkshirechildrenscentre.org.uk/wp-content/uploads/2020/04/Reduce-The-Risk-Booklet.pdf

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Tax Spending Scenario Cards



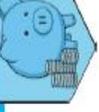
Income tax contributes to government spending on lots of public services.

A pension is an amount of money given by the government to people when they reach a qualifying age to cover living costs in retirement. People receive a state pension when they reach the age of 65 for men and pension age is currently increasing from 60 to 65 for women.



The resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

The NHS is the National Health Service. This is a health care system that provides free care for anyone who needs it. Money from the government pays for doctors and nurses to help people who are ill, in hospitals and in community clinics.

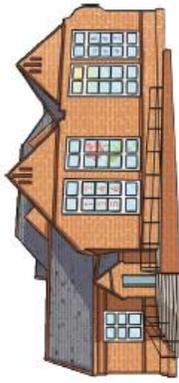


Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

State-funded schools receive money from the government. This money goes towards funding schools, teachers and providing resources to educate children.



Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

The government spends money on national defence. This money funds the armed forces and national security to keep people safe, along with foreign aid to help in other countries if there is a problem.



Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

The government spends money on national transport services including the improvement of railways and major roads.



Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

The government spends money on services that help us stay safe, including the police and fire services, law courts and prisons.



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Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

Council tax might be spent on road maintenance and street lighting. This can include repairing potholes or painting lines on the road to ensure the safety of road users.



Tax Spending Scenario Cards



Income tax contributes to government spending on lots of public services.

Council tax might be spent on refuse collection and recycling schemes.

